

EXAMPLES OF MEASURABLE POSTSECONDARY GOALS

EDUCATION	<ul style="list-style-type: none"> • John will attend a two-year community college course and gain a qualification in auto body repair. • After graduation from high school, Cassie will complete a one-year course at beauty school. • Within two years of graduation from high school, Jamie will have completed a basic course in culinary arts. • Within two years of graduating from high school, Bobby will have completed an on-line course as a gunsmith.
EMPLOYMENT	<ul style="list-style-type: none"> • Within one year of graduation from high school, Bob will join the Marines. • After graduation from high school, Jimmy will be employed for at least one year in the local meat packing plant. • After graduation from high school, Jackie will plan self-employment through Voc. Rehab. Services as a Web site designer. • After graduation from high school, Taylor will pursue employment as an apprentice carpenter for at least two years. • After graduation from high school, Jill will work for at least one year as a trainee veterinary technician in order to gain relevant employment experience. • After graduation from high school, Nica will gain experience in a part-time job related to the food industry.
TRAINING	<ul style="list-style-type: none"> • After graduation from high school, Kelli will attend Job Corps to receive training as a heavy equipment operator. • After graduation from high school, John will undertake a 5-month training course in dog grooming. • Ellie will complete a training course as a Certified Nursing Assistant. • Within one year of graduating from high school, Jack will participate in on-the-job training as a painter and decorator.
INDEPENDENT LIVING SKILLS	<ul style="list-style-type: none"> • Kyle will live independently for at least one year in a college dorm or share an apartment with friends. • For one year after graduation from high school, Susan will maintain her current bank account and save at least \$50 a month toward college expenses. • Within one year of graduating from high school, Chris will have achieved his driving license. • Within one year of graduating from high school, Steve will have accessed relevant services from the Developmental Disabilities Program and maintained contact with his case worker.

Written in collaboration with Big Sky Special Needs Cooperative, Conrad, Montana



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